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Figure 1 illustrates the experimental design. It shows a sequence of events: a 10-second fixation period (black square), followed by a 10-second presentation of the stimulus (white square). The stimulus is a 10x10 grid of squares. The grid is divided into four quadrants. The top-left quadrant is black, the top-right is white, the bottom-left is white, and the bottom-right is black. The grid is labeled with '0' in the top-left and '1' in the bottom-right. The task is labeled 'Task' and 'Response'.

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The figure consists of two dot plots, each with a horizontal axis labeled 'Number of children' ranging from 0 to 10. The vertical axis represents frequency, with dots indicating the count for each number of children.

Top Plot: The distribution is right-skewed. The frequencies are: 0 children (1 dot), 1 child (2 dots), 2 children (4 dots), 3 children (3 dots), 4 children (2 dots), 5 children (1 dot), 6 children (1 dot), 7 children (1 dot), 8 children (1 dot), 9 children (1 dot), and 10 children (1 dot).

Bottom Plot: The distribution is left-skewed. The frequencies are: 0 children (1 dot), 1 child (2 dots), 2 children (4 dots), 3 children (3 dots), 4 children (2 dots), 5 children (1 dot), 6 children (1 dot), 7 children (1 dot), 8 children (1 dot), 9 children (1 dot), and 10 children (1 dot).

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Figure 1 illustrates the relationship between the number of nodes (n) and the number of edges (m) in a graph. The diagram shows four rows of nodes and edges, demonstrating that the number of edges is less than or equal to the number of nodes squared ($m \leq n^2$).


- Row 1: 1 node, 0 edges.
- Row 2: 2 nodes, 1 edge.
- Row 3: 3 nodes, 3 edges.
- Row 4: 4 nodes, 6 edges.


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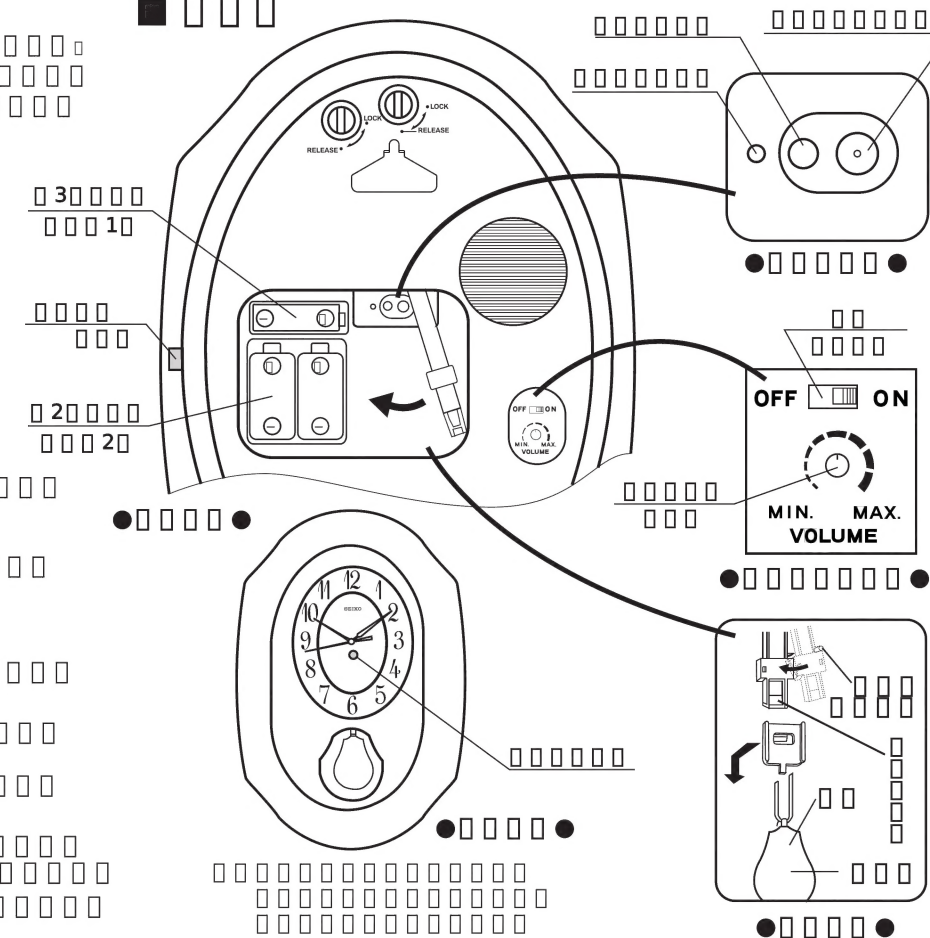
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